

MEMORANDUM

August 28, 2020

TO: Faculty and Staff

FROM: Christine W. Curtis
Provost and Executive Vice President for Academic Affairs

SUBJECT: Enhancing Learning Outcomes

With the first full week of classes complete, I hope that you and your students are finding meaningful ways to engage in our new mode of operation. The purpose of this communication is to stress the importance of ensuring that remote sections and online courses have the same learning experience and academic integrity as traditional courses, and to provide guidance toward that end.

When transitioning instruction from a traditional class delivery to a hybrid, remote, or fully online method, it is important to ensure that students learn the same material and have the same access to high quality instruction. Indeed, this is a core standard that is required and evaluated by our accrediting body, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In order to help with the transition, the Enhanced Teaching and Learning (ETL) experts have provided some suggestions on ways faculty can help students achieve the same learning outcomes while using different delivery methods

You Don't Have To Do It Alone

Every week on Wednesday H%o|UMOÛ@ ½çWCEz"¼RIIÇ jBH-p "¾j B>±ô·ÆŽ »À¿îÂîÝõ ³ó/ñz< of projects, etc. They do not have to be synchronous.

Organized Course Structure

The course needs to have continuity in design and structure to allow the student to navigate to the learning activities quickly and easily. In Canvas, this navigation is accomplished through the use of modules. Modules organize your course content in a linear progression and provide a simple, step-by-step sequence for your students to follow.

Defined Goals

Learning objectives clearly state the material the student is learning and are needed to keep the students motivated. By demonstrating how each part of the course links back to the objective, the student is reminded their efforts are for a purpose. The course itself and each course module should each have a goal(s) associated with it.

Clear Information

provide individual grades to each group member. Zoom allows for real conferencing and discussions when students are available to meet synchronously. Google Drive offers a friendly